

**Current Trends in Historic Preservation Education
at the Primary and Secondary School Levels:
A Survey of Online Resources**

The teaching of historic preservation in the nation's primary and secondary schools is not widespread. A review of sixteen online resources suggests that historic preservation education is generally taught as only one component of heritage education, the other components being archaeology and cultural landscape studies. Furthermore, heritage education is often lumped together with studies in community and architectural design under the broad heading of architectural education. While all of these are important fields of study for young people, historic preservation education is particularly important, for it trains students to be good stewards of their built environment.

A lack of focused attention on historic preservation education underscores the need for educators and historic preservationists to join forces and create a historic preservation curriculum that is both applicable and available to primary and secondary school teachers nationwide. This paper examines current resources available to educators and makes recommendations for furthering the study of historic preservation in primary and secondary schools.

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